BINDURA UNIVERSITY OF SCIENCE EDUCATION

FACULTY OF SCIENCE EDUCATION

DEPARTMENT: CURRICULUM AND EDUCATIONAL MANAGEMENT STUDIES

PROGRAMME: MASTER OF SCIENCE EDUCATION IN CURRICULUM STUDIES

COURSE CODE: CSD501(3). NARRATION: CURRICULUM PLANNING, DESIGN AND DEVELOPMENT

DURATION: 3 HOURS.

TOTAL MARKS: 300

AUG 2023

INSTRUCTIONS TO CANDIDATES

- Answer any three questions.
- Each question carries 100 marks.
- Begin each question on a separate answer sheet.
- Relate your answers and examples to your subject of specialisation in the education context.
- 1. Evaluate Schwab (1973)'s four commonplaces as deliberations of curriculum planning and analysis. [100 marks]
- 2. Using any two perspectives show how philosophy influences curriculum design and development. [100 marks]
- 3. Analyse the notion of the 'secret garden' when applied to the school curriculum in the 21st century. [100 marks]
- 4. Examine the relevance of any one model of curriculum design to the education system of your country. [100marks]
- 5. Compare curriculum evaluation and analysis.

[100 marks]

END OF PAPER

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